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Posted by Anonymous on Sat, 2014-07-19 22:16

This unit of work looks at the differences between living things and non-living things.

It is designed to help teachers teach their students learn how to distinguish living things from non-living things, and group them according to their observable features.

Students can then use this knowledge to investigate the animal groups in the leaf litter of their own school grounds.

Tags:living thingsphysical featuresclassificationdiversitysustainabilityAustralian Academy of ScienceExternal Link:Feathers, fur or leaves? Primary Connections (via Scootle)Feathers, fur or leaves? Primary Connections websiteSource Category:EducationalFeathers, Furror beaves? - Primary Connections

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