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Indigenous Spinning Tops - CLE

Posted by sat on Mon, 2016-11-07 14:07

This Connected Learning Experience explores forces in an Indigenous context.

Description: In this investigation, younger students explore how push/pull forces can be applied to make an object move, in the context of spinning tops. They observe characteristics of successful spinners, and notice how a force is applied to set them in motion, or to make them stop.

Learning intentions

Students will be able to:

- ask questions about, and describe changes to objects and materials
- identify examples of where science is used in people's daily lives
- · predict outcomes of investigations
- use informal measurements to make and compare observations with those of others
- · record and represent observations and communicate ideas in a variety of ways
- use discussion to sort information and compare ideas.

New Australian Curriculum Codes: AC9S1U03 (Year 1)

Tags:

Year 2

physical sciences

push and pull

forces

Aboriginal and Torres Strait Islanders histories and cultures

motion

External Link:

Indigenous spinning tops - Year 2 CLE

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Indigenous Spinning Tops - CLE



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