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Changing landscapes - Year 4 CLE

Posted by [sat](#) on Fri, 2017-01-20 14:51

In this investigation, students explore what can shape the natural landscape.

Human activities and the resulting effects on a local surface over time are explored in terms of the consequences for the environment.

This CLE could be taught as part of a cross-curricular unit that incorporates **Year 4 HASS** content descriptions;

- Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival ([ACHASSK085](#))
- The importance of environments, including natural vegetation, to animals and people ([ACHASSK088](#))

Learning intentions:

Students will be able to:

- state that the surface of the Earth changes over time;
- identify human activities which cause changes to the Earth's surface;
- state that moving water washes away (erodes) soil;
- explain how plants help prevent soil erosion;
- appreciate that science knowledge helps people understand the consequences of their actions;
- follow instructions to identify investigable questions about familiar contexts and predict likely outcomes from investigations;
- make accurate observations; and
- draw conclusions based on evidence.

Tags:

[Earth's surface](#)

[natural processes](#)

[erosion](#)

[human activity](#)

[affecting the landscape](#)

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Environmental impact

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