

Draw a STEM Learning Environment (D-STEM)*

Think about the teachers of STEM and the kinds of things they do. Draw a STEM learning environment.

1. Look back at the drawing and explain it so that anyone looking at it could understand what your drawing means. For example, what does the teacher do? What do the students do? What tools do they use?

2. Please complete the sentences below. To me,

STEM is:

STEM involves:

A teacher of STEM knows:

A STEM capable person can:

A person develops STEM capability by:

The role of the STEM leader is:

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