## **Risk Assessment for School Science Activities**

Name and nature of activity	Diluting concentrated hydrochloric acid	
Location and date of activity		
Name of teacher/technician	Science ASSIST example risk assessment	
Activity type	Technician procedure Teacher demonstration Student activity – Student year group	
Physics and general equipment	Type of hazard Controls and other measures	
Fume Cupboard! Magnetic Stirrer! Glassware	<ul> <li>□ Radiation  ionising  laser</li> <li>□ Electrical  </li> <li>□ Thermal</li> <li>□ Projectiles</li> <li>□ Sharps</li> <li>□ Other – specify</li> </ul>	<ul> <li>Relevant signage</li> <li>Perspex safety shield</li> <li>Sharps container</li> <li>Glassware free from cracks or chips</li> <li>Safety glasses</li> <li>Thermally insulated gloves</li> <li>Other – specify</li> </ul>
Chemicals used and produced	Type of hazard	Controls and other measures
Concentrated Hydrochloric Acid 1M Hydrochloric Acid	<ul> <li>Explosive</li> <li>Flammable</li> <li>Oxidising</li> <li>Gases under pressure</li> <li>Gorrosive</li> <li>Acute toxicity</li> <li>Health hazards</li> <li>Chronic health hazards</li> <li>Environmental</li> <li>Other – specify</li> </ul>	<ul> <li>Limit quantity/concentration</li> <li>Perspex safety shield</li> <li>Ventilation: natural/exhaust</li> <li>Fume cupboard</li> <li>Safety glasses</li> <li>Laboratory coat/apron</li> <li>Gloves: latex/nitrile/neoprene/PVC</li> <li>Safety shower</li> <li>Other – specify Ensure spill kit is available</li> </ul>
Biological/geological materials used	Type of hazard	Controls and other measures
NA	<ul> <li>Biohazard</li> <li>Dust/aerosols</li> <li>Sharps</li> <li>Manual handling</li> <li>Other – specify</li> </ul>	<ul> <li>Steriliser</li> <li>Disinfectant</li> <li>Sharps container</li> <li>Dust mask</li> <li>Safety glasses</li> <li>Gloves</li> <li>Other – specify</li> </ul>
Waste produced	Waste disposal procedure	
Residual concentrated hydrochloric acid in glassware.		
Standard Operating Procedures		
<ul> <li>I have read the relevant Standard Operating Procedure.</li> <li>I am experienced/trained in using all the equipment listed.</li> <li>All chemicals used and produced are approved for use.</li> <li>I have read the current SDSs for all hazardous chemicals used and produced.</li> <li>I am aware of safety guidelines for using all chemicals, materials and equipment.</li> <li>I will follow local guidelines for waste disposal (water authority, local council, EPA).</li> <li>I am aware of first aid procedures if required.</li> </ul>		
Other comments: Conclusion:		
<ul> <li>Risks not significant now and not likely to increase.</li> <li>Risks significant but effectively controlled at the moment.</li> <li>Risks significant and not adequately controlled at the moment.</li> <li>Uncertain about risks; more detailed assessment required.</li> </ul>		
Assessment carried out by: Science ASSIST	Signature:	Date: July 2014
Assessment approved by:	Signature:	Date:
Next assessment due:		
This Risk Assessment assumes that the activity will be conducted in a science teaching area with the following facilities: electricity, running water, emergency shut-offs for electricity, gas if applicable, and water, regular testing and tagging of portable appliances; emergency contingencies such as evacuation/emergency plans, appropriate fire extinguishers, spill kits, hand washing facilities, eyewash/safety shower and first aid supplies. It is also assumed that all the necessary licencing requirements and approvals are obtained prior to the activity.		