Risk Assessment for School Science Activities

Name and nature of activity	Gas cylinders in school science areas			
Location and date of activity				
Name of teacher/technician	Science ASSIST example risk assessment			
Activity type	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐			
Physics and general equipment	Type of hazard		Controls and other measures	
Gas cylinder Compatibile regulator Cylinder valve key Cylinder trolley for transport	□ Radiation ionising laser □ Electrical □ Thermal □ Projectiles □ Sharps □ Other − Manual handling and storage		 Relevant signage Perspex safety shield Sharps container Glassware free from cracks or chips Safety glasses Thermally insulated gloves Other − See comments below 	
Chemicals used and produced	Type of hazard		Controls and other measures	
Gas cylinder contents should be listed here:	Explosive Flammable Oxidising Gases under pressure Corrosive	Acute toxicity Health hazards Chronic health hazards Environmental Other – possible oxygen depletion hazards	☐ Limit quantity/concer☐ Perspex safety shield Ventilation: natural/e☐ Fume cupboard Safety glasses☐ Laboratory coat/apro☐ Gloves: latex/nitrile/n☐ Safety shower Other — Consider the cylinder to apply relevant	d xhaust on neoprene/PVC e contents of the
Biological/geological materials used	Type of hazard		Controls and other measures	
NA.	☐ Biohazard ☐ Dust/aerosols ☐ Sharps ☐ Manual handling ☐ Other —		☐ Steriliser ☐ Disinfectant ☐ Sharps container ☐ Dust mask ☐ Safety glasses ☐ Gloves ☐ Other —	
Waste produced	Waste disposal procedure			
Empty cylinder.	☐ Pre-treatment of waste — ☐ Sink with water — ☐ Regular waste — ☐ Licenced hazardous waste company — ☐ Other — Label cylinder as empty, store away from full cylinders and return to supplier.			
Standard Operating Procedures				
 I have read the relevant Standard Operating Procedure. I am experienced/trained in using all the equipment listed. All chemicals used and produced are approved for use. I have read the current SDSs for all hazardous chemicals used and produced. I am aware of safety guidelines for using all chemicals, materials and equipment. I will follow local guidelines for waste disposal (water authority, local council, EPA). I am aware of first aid procedures if required. 				
Other comments: Ensure secure restraint of gas cylinders in an upright position and proper storage, transport and use of gas cylinders to prevent personal injury as well as the remote possibility of cylinder falling over, breaking the valve stem and becoming a projectile				
Conclusion: ☐ Risks not significant now and not likely to increase. ☐ Risks significant but effectively controlled at the moment. ☐ Risks significant and not adequately controlled at the moment. ☐ Uncertain about risks; more detailed assessment required.				
Assessment carried out by: Science ASSIST	Signature:			Date: March 2016
Assessment approved by:	Signature:			Date:
Next assessment due:				

This Risk Assessment assumes that the activity will be conducted in a science teaching area with the following facilities: electricity, running water, emergency shut-offs for electricity, gas if applicable, and water, regular testing and tagging of portable appliances; emergency contingencies such as evacuation/emergency plans, appropriate fire extinguishers, spill kits, hand washing facilities, eyewash/safety shower and first aid supplies. It is also assumed that all the necessary licencing requirements and approvals are obtained prior to the activity.