Risk Assessment for School Science Activities

Name and nature of activity	Performing a rat dissection	
Location and date of activity		
Name of teacher/technician	Science ASSIST example risk assessment	
Activity type	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	
Physics and general equipment	Type of hazard Controls and other measures	
PPE (lab coat/apron, gloves and safety glasses Dissecting board Dissecting instruments: Forceps, Probe, Scissors, Pins/needles (entomological or drawing pins) Scalpel (optional) Paper towel Newspaper	□ Radiation ionising laser □ Electrical □ Thermal □ Projectiles □ Sharps □ Other –	⊠ Relevant signage □ Perspex safety shield ⊠ Sharps container □ Glassware free from cracks or chips ☑ Safety glasses □ Thermally insulated gloves ☑ Other − Only staff attach/remove scalpel blades, using safe procedures or use disposable scalpels. See extra comments below
Chemicals used and produced	Type of hazard	Controls and other measures
Disinfectant – hospital grade, diluted according to manufacturer's instructions (Corrosive) 70% v/v ethanol (flammable)	Explosive	
Biological/geological materials	Type of hazard	Controls and other measures
Freshly euthanised, frozen or preserved laboratory rat	 ☑ Biohazard ☑ Dust/aerosols ☑ Sharps ☑ Manual handling ☑ Other – 	☐ Steriliser ☐ Disinfectant ☐ Sharps container ☐ Dust mask ☐ Safety glasses ☐ Gloves ☐ Other — See comments below
Waste produced	Waste disposal procedure	
Dissected animal tissue (rat) (bin) Used disinfectants (sink) Used or damaged scalpel blades (sharps container)	 □ Pre-treatment of waste – All parts of the rat must be wrapped in newspaper and placed in a dedicated garbage bag. When waste is collected double bag for disposal in industrial bin. ☑ Sink with water – Used disinfectants ☑ Regular waste – Dissected animal tissue (rat) □ Licenced hazardous waste company – ☑ Other – Used/damaged scalpel blades must be placed in an approved sharps container after use. 	
Standard Operating Procedures		
 ☑ I have read the relevant Standard Operating Procedure. ☑ I am experienced/trained in using all the equipment listed. ☑ All chemicals used and produced are approved for use. ☑ I have read the current SDSs for all hazardous chemicals used and produced. ☑ I am aware of safety guidelines for using all chemicals, materials and equipment. ☑ I will follow local guidelines for waste disposal (water authority, local council, EPA). ☑ I am aware of first aid procedures if required. Other comments: Note that fainting may occur during this type of activity, so be familiar with first aid information. Rats should be sourced humanely euthanised and disease (or infection) free from ethical and licenced suppliers. Store below 5°C prior to dissection. Use dissection scissors, instead of 		
scalpels for students whenever possible.		
Conclusion: ☐ Risks not significant now and not likely to increase. ☐ Risks significant but effectively controlled at the moment. ☐ Risks significant and not adequately controlled at the moment. ☐ Uncertain about risks; more detailed assessment required.		
Assessment carried out by:Science AS	SSIST Signature:	Date: Sept 2016
Assessment approved by:	Signature:	Date:
Next assessment due:		

This Risk Assessment assumes that the activity will be conducted in a science teaching area with the following facilities: electricity, running water, emergency shut-offs for electricity, gas if applicable, and water, regular testing and tagging of portable appliances; emergency contingencies such as evacuation/emergency plans, appropriate fire extinguishers, spill kits, hand washing facilities, eyewash/safety shower and first aid supplies. It is also assumed that all the necessary licencing requirements and approvals are obtained prior to the activity.